



UOW
COLLEGE
AUSTRALIA

—
PATHWAYS TO
UNIVERSITY OF
WOLLONGONG

Diploma of Engineering

Course Code: 2903 Diploma of Engineering Standard Session (International)
(CRICOS Code: 0101925)

Year of issue: 2025

Course Outline

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Diploma of Engineering Course Outline

1 Course Description

The UOW College Australia (UOWCA) Diploma of Engineering provides a program of study involving students in first-year core engineering subjects, but with additional levels of support which enhance their opportunity to succeed. Students in the Diploma of Engineering will be supported in the introductory phase of this course through subjects specifically designed to prepare them to undertake study in the engineering disciplines. These subjects assist students to develop approaches to effective learning in the higher education context. In sessions 2 and 3, subjects include the study of theoretical and practical units, and hands-on experience in the area of engineering. In sessions 2 and 3, students are provided with dedicated support tutorials to prepare them for success in their university studies.

Successful completion of the Diploma of Engineering provides students with entry into the second year of Bachelor of Engineering in the Faculty of Engineering and Information Sciences at the University of Wollongong (UOW). The course also provides students with a broad educational and skills base as preparation for a variety of entry level positions in industries and businesses requiring engineering knowledge and aptitudes.

Diploma qualifications are located at level 5 of the Australian Qualifications Framework. The purpose of the Diploma qualification type is to qualify individuals who apply integrated technical and theoretical concepts in a broad range of contexts to undertake advanced skilled or paraprofessional work and as a pathway for further learning.

2 Graduate Qualities

The Diploma of Engineering course is designed to assist students in developing the UOW College Graduate Qualities. It helps students become:

1. **Informed:** Have a basic knowledge of an area of study and understand its issues. Know how to apply this knowledge.
2. **Independent Learners:** Begin to engage with new ideas and ways of thinking and critically analyse issues. Seek to extend knowledge through ongoing enquiry and active learning. Find and evaluate information, using a variety of sources and technologies. Acknowledge the work and ideas of others.
3. **Problem Solvers:** Demonstrate introductory levels of creative, logical and critical thinking skills to respond effectively to problems. Be flexible and thorough.
4. **Effective Communicators:** Articulate and convey ideas effectively using a range of media. Work collaboratively and engage with people in different settings.
5. **Responsible:** Understand how decisions can affect others and make ethically informed choices. Appreciate and respect diversity and act with integrity. Take responsibility for one's own learning and completion of assessment tasks.

3 Course Learning Outcomes

Graduates will be able to:

1. Demonstrate an understanding of ethical behaviour in the engineering environment.
2. Utilise Information and Communication Technologies (ICT), including the use of industry-standard applications and modern library facilities.
3. Develop simple solutions to a broad range of engineering problems, both theoretical and practical.
4. Effectively employ a range of communication strategies - oral, written, systems documentation.
5. Operate effectively as a member of a team in a study environment or a simulated workplace environment.
6. Identify, gather, retrieve, evaluate and operate on textual, graphical and numerical information as applied to the study and practice of engineering.
7. Apply critical thinking, analysing and problem-solving skills appropriately in various study and practical settings.
8. Demonstrate the academic literacy requirements for successful completion of an undergraduate university course.

4 Course Learning Outcomes Mapped to Graduate Qualities

The table below shows how the graduate qualities are integrated into the course learning outcomes:

Course Learning Outcomes/Graduate Qualities	1. Informed	2. Independent Learners	3. Problem Solvers	4. Effective Communicators	5. Responsible
1. Demonstrate an understanding of ethical behaviour in the engineering environment.	✓				✓
2. Utilise Information and Communication Technologies (ICT), including the use of industry-standard applications and modern library facilities.		✓			
3. Develop simple solutions to a broad range of engineering problems, both theoretical and practical.			✓		
4. Effectively employ a range of communication strategies - oral, written, systems documentation.				✓	
5. Operate effectively as a member of a team in a study environment or a simulated workplace environment.					✓
6. Identify, gather, retrieve, evaluate and operate on textual, graphical and numerical information as applied to the study and practice of engineering.	✓	✓			
7. Apply critical thinking, analysing and problem-solving skills appropriately in various study and practical settings.			✓		
8. Demonstrate the academic literacy requirements for successful completion of an undergraduate university course.		✓		✓	

5 Course Structure and Subjects

2903: DIPLOMA OF ENGINEERING (International)			
SESSION 1: UOW College Summer Session			
Subject Code	Subject Name (UOW Equivalent Subject Code)	Credit Points	Contact Hours a Week
DPEN001*	Principles of Physics for Engineers	6	6
DPEN010*	Enabling Mathematics (MATH140)	6	8
WUCT001*	Preparation for Tertiary Studies	6	8
Total Session 1		18	22
SESSION 2: UOW Autumn Session			
Subject Code	Subject Name (UOW Equivalent Subject Code)	Credit Points	Contact Hours a Week
DPEN102	Fundamentals of Engineering Mechanics (ENGG102)	6	6
DPEN103	Materials in Design (ENGG103)	6	6
DPEN105	Engineering Design for Sustainability (ENGG105)	6	6
Total Session 2		18	18
SESSION 3: UOW Spring Session			
Subject Code	Subject Name (UOW Equivalent Subject Code)	Credit Points	Contact Hours a Week
DPEN100	Engineering Computing and Analysis (ENGG100)	6	6
DPEN104	Electrical Systems (ENGG104)	6	6
DPEN141*	Foundations of Engineering Mathematics (MATH141)	6	6
DPEN143*	Physics for Engineers (PHYS143)	6	6
Total Session 3		24	24

* Progression Guidelines apply to these subjects – refer to Section 7

Expected Course Workload

As a guide, the workload for your course is determined by the number of subjects you take each session. Attempting four subjects in a standard session is considered to be a full-time load i.e. equivalent to working full-time (40hrs a week).

Each subject in this course has designated contact hours where you are required to attend classes including lectures, tutorials, workshops or other structured learning experiences.

To be successful in this course you are also required to undertake independent learning activities outside of your scheduled classes, this includes:

- Preparing for classes: homework, readings and reviewing learning materials.
- Independently researching and/or practicing knowledge and skills.
- Completing all assessment tasks and studying for examinations.
- Attending learning support services.

6 Subjects Mapped to Course Learning Outcomes

Subject/Course Learning Outcomes	1. Demonstrate an understanding of ethical behaviour in the engineering environment.	2. Utilise Information and Communication Technologies (ICT), including the use of industry-standard applications and modern library facilities.	3. Develop simple solutions to a broad range of engineering problems, both theoretical and practical.	4. Effectively employ a range of communication strategies - oral, written, systems documentation.	5. Operate effectively as a member of a team in a study environment or a simulated workplace environment.	6. Identify, gather, retrieve, evaluate and operate on textual, graphical and numerical information as applied to the study and practice of engineering.	7. Apply critical thinking, analysing and problem-solving skills appropriately in various study and practical settings.	8. Demonstrate the academic literacy requirements for successful completion of an undergraduate university course.
DPEN001 Principles of Physics for Engineers		✓	✓		✓	✓	✓	
DPEN010 Enabling Mathematics						✓	✓	
DPEN100 Engineering Computing and Analysis		✓	✓	✓	✓	✓	✓	
DPEN102 Fundamentals of Engineering Mechanics			✓	✓	✓	✓	✓	✓
DPEN103 Materials in Design	✓		✓	✓	✓	✓	✓	
DPEN104 Electrical Systems		✓	✓		✓	✓	✓	
DPEN105 Engineering Design for Sustainability	✓	✓	✓	✓	✓	✓	✓	✓

Subject/Course Learning Outcomes	1. Demonstrate an understanding of ethical behaviour in the engineering environment.	2. Utilise Information and Communication Technologies (ICT), including the use of industry-standard applications and modern library facilities.	3. Develop simple solutions to a broad range of engineering problems, both theoretical and practical.	4. Effectively employ a range of communication strategies - oral, written, systems documentation.	5. Operate effectively as a member of a team in a study environment or a simulated workplace environment.	6. Identify, gather, retrieve, evaluate and operate on textual, graphical and numerical information as applied to the study and practice of engineering.	7. Apply critical thinking, analysing and problem-solving skills appropriately in various study and practical settings.	8. Demonstrate the academic literacy requirements for successful completion of an undergraduate university course.
DPEN141 Foundations of Engineering Mathematics				✓	✓	✓	✓	
DPEN143 Physics for Engineers	✓	✓	✓		✓	✓	✓	
WUCT001 Preparation for Tertiary Studies		✓		✓				✓

7 Progression Guidelines

Subject Progression

1. DPEN001 Principles of Physics for Engineers is a pre-requisite for DPEN143 Physics for Engineers. Students cannot enrol in DPEN143 unless they achieve a Pass (P) or Pass-Supplementary (PS) Grade in DPEN001.
2. DPEN010 Enabling Mathematics is a pre-requisite for DPEN141 Foundations of Engineering Mathematics. Students cannot enrol in DPEN141 unless they achieve a Pass (P) or Pass-Supplementary (PS) Grade in DPEN010.

Progression to UOW Courses

3. To qualify for the award of the Diploma of Engineering (Honours), students must achieve at least a a Pass (P) or Pass-Supplementary (PS) Grade for each subject in the Diploma.
4. Students who meet the requirements for the award of the Diploma can progress to the second year of the Bachelor of Engineering (Honours) in the Faculty of Engineering and Information Sciences with 48 points of UOW credit transfer. Please refer to the Credit transfer arrangements page for more detailed information - <https://www.uowcollege.edu.au/courses-pathways/admissions-information/credit-transfer-arrangements/>
5. There is no UOW credit transfer for WUCT001 Preparation for Tertiary Studies or DPEN001 Principles of Physics for Engineers
6. Students may exit the Diploma course early and enter the relevant degree ('Accelerated Exit') if they meet conditions. Please refer to the [UOW Admissions Procedures \(Coursework\)](#) document for more detailed information.

8 Entry Requirements / Admissions Guidelines

Entry requirements for this course can be viewed online at:

<https://coursefinder.uow.edu.au/information/index.html?course=diploma-engineering-uow-college>

9 Assessment

Students are required to complete a number and variety of assessment tasks related to their streams of study.

Each subject has a subject outline that is issued to students. Subject outlines contain an overview of subject objectives, an assessment schedule, a list of learning resources and a weekly topic outline. Subject outlines also contain an explanation of assessment components.

All assessment tasks with a weighting of 10% or greater have marking criteria and an answer/marking guide.

All aspects of assessment are governed by the Assessment Guidelines, which can be viewed at: <https://www.uowcollege.edu.au/support-resources/policies-procedures/>

10 Quality Assurance

The College applies formal quality assurance processes to its design of courses, subjects and their assessments. These processes include:

- Clear subject outlines that align with the objectives of the course and support consistent delivery of content;
- Mandatory inclusion of clear and appropriate marking criteria in assessment tasks;
- Moderation of marking of student assessment tasks, ensuring that the assessment criteria have been applied consistently and there is equity across individual markers;
- A regular schedule of audits on student assessment tasks using randomly-selected samples of student work; and
- The use of feedback from students and teachers to inform continuous improvement of curriculum, delivery, policies and procedures.

11 Subject Descriptions

DPEN001 Principles of Physics for Engineers

Physics is designed to provide an understanding of some of the physical laws governing the operation of the universe. This subject will prepare students for the study of science and engineering at university. It will also help the student evaluate whether they are able to continue to study physics at university as they are required to do for several science and all engineering subjects.

DPEN010 Enabling Mathematics

This subject covers the main topics taught in mathematics years 11 and 12 in Australian schools. The chosen topics are specifically those taken as assumed knowledge in the subjects MATH141 and MATH187. The general topic areas are: algebra, trigonometry, coordinate geometry, functions and calculus. The focus is on developing mathematical skills and improving competence and confidence in the language and terms of mathematics. Where possible the work will be related to potential engineering applications.

DPEN100 Engineering Computing and Analysis

This subject teaches algorithm design and computer programming using MATLAB. Students will develop a systematic approach to analyse engineering problems and create algorithms that solve real-world problems. Topics will include: problem-solving techniques; algorithm design; data types and operators; conditional and repetitive control flow; file access; functions; data visualisation; code optimisation; arrays/matrices; and vectorisation. Students will also focus on computational tools to solve engineering problems such as kinematics of rectilinear and curvilinear motion.

DPEN102 Fundamentals of Engineering Mechanics

In this subject, students explore fundamental laws of motion and their application to the analysis and design of simple structures. Students will undertake a series of design and build projects to see the effects of concepts of mechanics in real structures. Working in design teams, students will also explore the professional responsibilities of engineers in terms of accountability, liability and sound design and analysis techniques

DPEN103 Materials in Design

In this subject, students explore the interrelationships between materials structure, properties, processing, application and lifecycle. Students will apply materials science and lifecycle analysis to develop solutions to engineering problem that are optimised for sustainability. Students must consider both economic and environmental impact in the identification and selection of appropriate materials in engineering design

DPEN104 Electrical Systems

This subject provides an introduction to real-world electrical systems. The subject teaches fundamental electrical concepts: charge, current, voltage, resistance,

capacitance, inductance, energy and power. The subject introduces theorems to simplify AC and DC circuits through analysis and simulation. The subject also links the fundamental concepts to practical engineering applications such as motors and generators. The laboratory component covers measurements using electrical components and equipment, designing basic circuits, as well as report writing.

DPEN105 Engineering Design for Sustainability

In this subject, students draw together engineering principles covered in other subjects to develop context-appropriate solutions to engineering challenges. Students will work in teams undertaking investigation, concept development, and detailed design that demonstrate innovative and creative thinking. Students must consider the technical, social, economic and environmental aspects of a design problem to produce solutions that are likely to be workable in the real world.

DPEN141 Foundations of Engineering Mathematics

This subject consists of two strands, Calculus and Linear Algebra. The Calculus strand covers differential calculus and provides an introduction to integral calculus. The Linear Algebra strand covers matrices, determinants and applications of these in the sub-topic of vector geometry. All of these are presented with accompanying examples from various engineering disciplines.

DPEN143 Physics for Engineers

This subject covers vectors and their applications, and an introduction to the physical laws of electricity and magnetism, leading to an explanation of the generation of electromagnetic waves and some basic ideas in communication theory. It addresses electric charge and Coulomb's law, electric fields, potential differences, capacitance, dielectrics and relative permittivity, electric current, resistance, Ohm's 'law', superconductivity, DC circuits and Kirchhoffs laws, magnetic fields and forces, electromagnetic waves and the EM spectrum, carrier waves, modulation and bandwidth. It covers waves; reflection and refraction; interference; diffraction; polarization; optical instruments; quantum physics; waves and particles; atomic physics; and the Bohr atom.

WUCT001 Preparation for Tertiary Studies

Preparation for Tertiary Studies assists students, whose first language is not English, to develop the academic literacy and language skills required to succeed in Higher Education courses delivered in English. This subject is specifically designed to support, build and extend the academic literacy and language skills required in discipline-based subjects. This subject will identify subject-specific literacy and language demands in Diploma course materials and assessments to ensure that skills development is connected to students' academic needs across the course of study.

The conceptual framework of Preparation for Tertiary Studies is based on the essential knowledge and language skills required to successfully engage in the academic research process. Engagement in the research process provides opportunities to develop literacy and language skills, from everyday communication to the substantially more difficult communication demands required in academic contexts, enabling students to demonstrate a *CEFR level equivalent to B2 at the end of the subject.

* Common European Framework of References (CEFR) for Language: learning, Teaching, Assessment.

12 Version Control Table

Version Control	Date Effective	Approved By	Amendment
1	12/09/2019	UOWCA Academic Board	Initial release – 2020 delivery
2	13/01/2020	UOWCA General Manager	Amendment to DENG007 subject title, from <i>Engineering Analysis and Computing</i> to <i>Engineering Computing and Analysis</i>
3	27/02/2020	UOWCA General Manager	Insertion of new CRICOS code for TEQSA-accredited course
4	09/09/2021	UOWCA Academic Board	Remove discontinued course code (1958); replace DENG subject codes with DPEN subject codes for 2022 delivery. Amend naming convention.
2023_1.0	01/12/2022	College Education Committee	Update to subject schedule. 2023 New Issue
2023_2.0	01/03/2023	College Education Committee	Minor variation to subject schedule. Update credit transfer arrangements Section 7 (as agreed by UOW)
2024_1.0	01/12/2023	No Change	New release 2024
2024_1.1	25/06/2024	Program Manager Academic	Update to the URL links
2025_1.0	03/01/2025	Program Manager Academic	New release 2025
2025_2.0	05/06/2025	UOWCA Academic Board	Update to subject schedule
2025_3	12/08/2025	Program Manager Academic	Update to Accelerated Exit information
2025_4	16/09/2025	Program Manager Academic	Administrative update