



UOW
COLLEGE
AUSTRALIA

—
PATHWAYS TO
UNIVERSITY OF
WOLLONGONG

Diploma of Engineering

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Course Outline

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Diploma of Engineering Course Outline

1 Course Description

The UOW College Australia (UOWCA) Diploma of Engineering provides a program of study involving students in first-year core engineering subjects, but with additional levels of support which enhance their opportunity to succeed. Students in the Diploma of Engineering will be supported in the introductory phase of this course through subjects specifically designed to prepare them to undertake study in the engineering disciplines. These subjects assist students to develop approaches to effective learning in the higher education context. In sessions 2 and 3, subjects include the study of theoretical and practical units, and hands-on experience in the area of engineering. In sessions 2 and 3, students are provided with dedicated support tutorials to prepare them for success in their university studies.

Successful completion of the Diploma of Engineering provides students with entry into the second year of Bachelor of Engineering in the Faculty of Engineering and Information Sciences at the University of Wollongong (UOW). The course also provides students with a broad educational and skills base as preparation for a variety of entry level positions in industries and businesses requiring engineering knowledge and aptitudes.

Diploma qualifications are located at level 5 of the Australian Qualifications Framework. The purpose of the Diploma qualification type is to qualify individuals who apply integrated technical and theoretical concepts in a broad range of contexts to undertake advanced skilled or paraprofessional work and as a pathway for further learning.

2 Graduate Qualities

The Diploma of Engineering course is designed to assist students in developing the UOW College Graduate Qualities. It helps students become:

1. **Informed:** Have a basic knowledge of an area of study and understand its issues. Know how to apply this knowledge.
2. **Independent Learners:** Begin to engage with new ideas and ways of thinking and critically analyse issues. Seek to extend knowledge through ongoing enquiry and active learning. Find and evaluate information, using a variety of sources and technologies. Acknowledge the work and ideas of others.
3. **Problem Solvers:** Demonstrate introductory levels of creative, logical and critical thinking skills to respond effectively to problems. Be flexible and thorough.
4. **Effective Communicators:** Articulate and convey ideas effectively using a range of media. Work collaboratively and engage with people in different settings.
5. **Responsible:** Understand how decisions can affect others and make ethically informed choices. Appreciate and respect diversity and act with integrity. Take responsibility for one's own learning and completion of assessment tasks.

3 Course Learning Outcomes

Graduates will be able to:

1. Demonstrate an understanding of ethical behaviour in the engineering environment.
2. Utilise Information and Communication Technologies (ICT), including the use of industry-standard applications and modern library facilities.
3. Develop simple solutions to a broad range of engineering problems, both theoretical and practical.
4. Effectively employ a range of communication strategies - oral, written, systems documentation.
5. Operate effectively as a member of a team in a study environment or a simulated workplace environment.
6. Identify, gather, retrieve, evaluate and operate on textual, graphical and numerical information as applied to the study and practice of engineering.
7. Apply critical thinking, analysing and problem-solving skills appropriately in various study and practical settings.
8. Demonstrate the academic literacy requirements for successful completion of an undergraduate university course.

4 Course Learning Outcomes Mapped to Graduate Qualities

The table below shows how the graduate qualities are integrated into the course learning outcomes:

Course Learning Outcomes/Graduate Qualities	1. Informed	2. Independent Learners	3. Problem Solvers	4. Effective Communicators	5. Responsible
1. Demonstrate an understanding of ethical behaviour in the engineering environment.	✓				✓
2. Utilise Information and Communication Technologies (ICT), including the use of industry-standard applications and modern library facilities.		✓			
3. Develop simple solutions to a broad range of engineering problems, both theoretical and practical.			✓		
4. Effectively employ a range of communication strategies - oral, written, systems documentation.				✓	
5. Operate effectively as a member of a team in a study environment or a simulated workplace environment.					✓
6. Identify, gather, retrieve, evaluate and operate on textual, graphical and numerical information as applied to the study and practice of engineering.	✓	✓			
7. Apply critical thinking, analysing and problem-solving skills appropriately in various study and practical settings.			✓		
8. Demonstrate the academic literacy requirements for successful completion of an undergraduate university course.		✓		✓	

5 Course Structure and Subjects

2903: DIPLOMA OF ENGINEERING (International)			
SESSION 1: UOW College Summer Session			
Subject Code	Subject Name (UOW Equivalent Subject Code)	Credit Points	Contact Hours a Week
DPEN001	Principles of Physics for Engineers	6	6
DPEN010	Enabling Mathematics (<i>MATH010</i>)	6	6
WUCB130	Introduction to Management (<i>MGNT110</i>)*	6	5
WUCT001	Tertiary Academic Skills	6	6
Total Session 1		24	23
SESSION 2: UOW Autumn Session			
Subject Code	Subject Name (UOW Equivalent Subject Code)	Credit Points	Contact Hours a Week
DPEN102	Fundamentals of Engineering Mechanics (<i>ENGG102</i>)	6	6
DPEN105	Engineering Design for Sustainability (<i>ENGG105</i>)	6	6
DPEN141 [^]	Foundations of Engineering Mathematics (<i>MATH141</i>)	6	6
UOWC002	Tertiary Academic Skills 2	6	6
Total Session 2		24	24
SESSION 3: UOW Spring Session			
Subject Code	Subject Name (UOW Equivalent Subject Code)	Credit Points	Contact Hours a Week
DPEN100	Engineering Computing and Analysis (<i>ENGG100</i>)	6	6
DPEN104	Electrical Systems (<i>ENGG104</i>)	6	6
DPEN142 [^]	Essentials of Engineering Mathematics (<i>MATH142</i>)	6	6
DPEN143	Physics for Engineers (<i>PHYS143</i>)	6	6
Total Session 3		24	24

[^]DPEN141 Foundations of Engineering Mathematics is a pre-requisite for DPEN142 Essentials of Engineering Mathematics. Students cannot enrol in DPEN142 unless they pass DPEN141 with a minimum result of 50%.

6 Subjects Mapped to Course Learning Outcomes

Subject/Course Learning Outcomes	1. Demonstrate an understanding of ethical behaviour in the engineering environment.	2. Utilise Information and Communication Technologies (ICT), including the use of industry-standard applications and modern library facilities.	3. Develop simple solutions to a broad range of engineering problems, both theoretical and practical.	4. Effectively employ a range of communication strategies - oral, written, systems documentation.	5. Operate effectively as a member of a team in a study environment or a simulated workplace environment.	6. Identify, gather, retrieve, evaluate and operate on textual, graphical and numerical information as applied to the study and practice of engineering.	7. Apply critical thinking, analysing and problem-solving skills appropriately in various study and practical settings.	8. Demonstrate the academic literacy requirements for successful completion of an undergraduate university course.
DPEN001 Principles of Physics for Engineers		✓	✓		✓	✓	✓	
DPEN010 Enabling Mathematics						✓	✓	
DPEN141 Foundations of Engineering Mathematics				✓	✓	✓	✓	
DPEN142 Essentials of Engineering Mathematics				✓	✓	✓	✓	
DPEN143 Physics for Engineers	✓	✓	✓		✓	✓	✓	
DPEN100 Engineering Computing and Analysis		✓	✓	✓	✓	✓	✓	
DPEN105 Engineering Design for Sustainability	✓	✓	✓	✓	✓	✓	✓	✓

Subject/Course Learning Outcomes	1. Demonstrate an understanding of ethical behaviour in the engineering environment.	2. Utilise Information and Communication Technologies (ICT), including the use of industry-standard applications and modern library facilities.	3. Develop simple solutions to a broad range of engineering problems, both theoretical and practical.	4. Effectively employ a range of communication strategies - oral, written, systems documentation.	5. Operate effectively as a member of a team in a study environment or a simulated workplace environment.	6. Identify, gather, retrieve, evaluate and operate on textual, graphical and numerical information as applied to the study and practice of engineering.	7. Apply critical thinking, analysing and problem-solving skills appropriately in various study and practical settings.	8. Demonstrate the academic literacy requirements for successful completion of an undergraduate university course.
DPEN102 Fundamentals of Engineering Mechanics			✓	✓	✓	✓	✓	✓
DPEN103 Materials in Design	✓		✓	✓	✓	✓	✓	
DPEN104 Electrical Systems		✓	✓		✓	✓	✓	
WUCB130 Introduction to Management	✓	✓	✓	✓	✓		✓	✓
WUCT001 Tertiary Academic Skills		✓		✓				✓
UOWC002 Tertiary Academic Skills 2		✓		✓			✓	✓

7 Progression Guidelines

Course Progression Requirements

1. To qualify for the award of the Diploma of Engineering, students must achieve a minimum result of 50% for each subject in the 3 Session Diploma.
2. Students who meet the requirements for the award of the Diploma can progress to the second year of the Bachelor of Engineering (Honours) in the Faculty of Engineering and Information Sciences with 48 points of UOW credit transfer.
3. There is no UOW credit transfer for WUCT001 Tertiary Academic Skills or UOWC002 Tertiary Academic Skills 2 or DPEN001 Principles of Physics for Engineers or DPEN010 Enabling Mathematics.
4. WUCT001 Tertiary Academic Skills is a pre-requisite for UOWC002 Tertiary Academic Skills 2. Students cannot enrol in UOWC002 unless they pass WUCT001 with a minimum result of 50%.
5. DPEN001 Principles of Physics for Engineers is a pre-requisite for DPEN143 Physics for Engineers. Students cannot enrol in DPEN143 unless they pass DPEN001 with a minimum result of 50%.
6. DPEN010 Enabling Mathematics is a pre-requisite for DPEN141 Foundations of Engineering Mathematics. Students cannot enrol in DPEN141 unless they pass DPEN010 with a minimum result of 50%.
7. DPEN141 Foundations of Engineering Mathematics is a pre-requisite for DPEN142 Essentials of Engineering Mathematics. Students cannot enrol in DPEN142 unless they pass DPEN141 with a minimum result of 50%.
8. Students may exit the Diploma course early and enter the Bachelor of Engineering (Honours) with 36 or 42 points of UOW credit transfer ('Early Exit – Incomplete Award'), if they have achieved the following conditions:
 - a. Students must have achieved a minimum final mark of 50% in at least 6 credit-bearing subjects (all subject except those listed at 3, above) in the Diploma; and,
 - b. WUCB130 Introduction to Management does not count toward the 36 or 42 points of UOW credit required to exit the Diploma; and,
 - c. Students must be on Active Status to exit the Diploma. Students who are not on Active status must successfully complete the Diploma in full to progress to UOW.

Note: Where a student has opted for Early Exit – Incomplete Award, they will not be eligible for the Diploma award until they successfully complete the outstanding equivalent subjects in their UOW degree. Once a student has completed the equivalent subjects at UOW, the student can submit an [application for credit transfer](#) directly to UOW College for the Diploma qualification to be awarded.

8 Entry Requirements / Admissions Guidelines

Entry requirements for this course can be viewed online at:

<https://coursefinder.uow.edu.au/information/index.html?course=diploma-engineering-uow-college>

9 Assessment

Students are required to complete a number and variety of assessment tasks related to their streams of study.

Each subject has a subject outline that is issued to students. Subject outlines contain an overview of subject objectives, an assessment schedule, a list of learning resources and a weekly topic outline. Subject outlines also contain an explanation of assessment components.

All assessment tasks with a weighting of 10% or greater have marking criteria and an answer/marking guide.

All aspects of assessment are governed by the Assessment Guidelines, which can be viewed at: [Assessment & Examination Guidelines for Students](#) and [Assessment Guidelines](#).

10 Quality Assurance

The College applies formal quality assurance processes to its design of courses, subjects and their assessments. These processes include:

- Clear subject outlines that align with the objectives of the course and support consistent delivery of content;
- Mandatory inclusion of clear and appropriate marking criteria in assessment tasks;
- Moderation of marking of student assessment tasks, ensuring that the assessment criteria have been applied consistently and there is equity across individual markers;
- A regular schedule of audits on student assessment tasks using randomly-selected samples of student work; and
- The use of feedback from students and teachers to inform continuous improvement of curriculum, delivery, policies and procedures.

Details of the College's approach to quality assurance can be viewed at the following link: <https://www.uowcollege.edu.au/about/policies-procedures/index.html>.

11 Subject Descriptions

WUCB130 Introduction to Management

This subject will introduce students to key management theories and concepts including organisational culture, social responsibility, ethics, managing groups, motivating employees, planning, managing human resources and employment relations, strategic management, decision-making, managing operations, leadership and foundations of management control. The subject is designed to provide an opportunity for students to acquire understanding through a series of lectures supported by student participation in simulation activities. The subject is presented from the point of view of managers, but students will learn how the different interests between organisational stakeholders affect various management processes.

WUCT001 Tertiary Academic Skills

This subject assists students whose first language is not English to develop the subject-related academic literacy and language skills which are inherent requirements in the course materials and assessments of the other Diploma subjects. An analysis of subject-specific literacy and language demands will ensure that support is connected to students' academic needs. Teaching strategies and resources will be adjusted on a session-by-session basis to ensure that relevant skills are addressed. Aural, visual and written stimulus material will be selected from other Diploma subjects and used for a variety of academic purposes. Class sizes will be smaller than the normal tutorial classes, in order to provide tailored support for learning in other Diploma subjects. The conceptual framework for this subject based on the essential knowledge and language skills required to successfully engage in the academic research process. Each stage in this process provides opportunities to develop literacy and language skills, from everyday communication to the substantially more difficult communication demands required in academic contexts.

UOWC002 Tertiary Academic Skills 2

This subject develops the knowledge and skills acquired in Tertiary Academic Skills. It continues to focus on, and extend, the subject-related academic literacy and language skills which are inherent requirements in the course materials and assessments of the other Diploma subjects. Tailored support will provide learning experiences that are directly connected to students' academic needs.

DPEN001 Principles of Physics for Engineers

Physics is designed to provide an understanding of some of the physical laws governing the operation of the universe. This subject will prepare students for the study of science and engineering at university. It will also help the student evaluate whether they are able to continue to study physics at university as they are required to do for several science and all engineering subjects.

DPEN010 Enabling Mathematics

This subject covers the main topics taught in mathematics years 11 and 12 in Australian schools. The chosen topics are specifically those taken as assumed knowledge in the subjects MATH141 and MATH187. The general topic areas are: algebra, trigonometry, coordinate geometry, functions and calculus. The focus is on developing mathematical skills and improving competence and confidence in the language and terms of mathematics. Where possible the work will be related to potential engineering applications.

DPEN141 Foundations of Engineering Mathematics

This subject consists of two strands, Calculus and Linear Algebra. The Calculus strand covers differential calculus and provides an introduction to integral calculus. The Linear Algebra strand covers matrices, determinants and applications of these in the sub-topic of vector geometry. All of these are presented with accompanying examples from various engineering disciplines.

DPEN142 Essentials of Engineering Mathematics

This subject consists of two strands, Integral Calculus with applications and Series. The Integral Calculus strand presents a number of analytical and numerical integration techniques plus applications of integration to find areas, volumes of revolution and solve differential equations. The Series strand covers techniques for finding limits, determining the convergence of series and leads into Taylor series. All of these are presented with accompanying examples from various Engineering disciplines.

DPEN143 Physics for Engineers

This subject covers vectors and their applications, and an introduction to the physical laws of electricity and magnetism, leading to an explanation of the generation of electromagnetic waves and some basic ideas in communication theory. It addresses electric charge and Coulomb's law, electric fields, potential differences, capacitance, dielectrics and relative permittivity, electric current, resistance, Ohm's 'law', superconductivity, DC circuits and Kirchhoffs laws, magnetic fields and forces, electromagnetic waves and the EM spectrum, carrier waves, modulation and bandwidth. It covers waves; reflection and refraction; interference; diffraction; polarization; optical instruments; quantum physics; waves and particles; atomic physics; and the Bohr atom.

DPEN100 Engineering Computing and Analysis

This subject teaches algorithm design and computer programming using MATLAB. Students will develop a systematic approach to analyse engineering problems and create algorithms that solve real-world problems. Topics will include: problem-solving techniques; algorithm design; data types and operators; conditional and repetitive control flow; file access; functions; data visualisation; code optimisation; arrays/matrices; and vectorisation. Students will also focus on computational tools to solve engineering problems such as kinematics of rectilinear and curvilinear motion.

DPEN105 Engineering Design for Sustainability

In this subject, students draw together engineering principles covered in other subjects to develop context-appropriate solutions to engineering challenges. Students will work in teams undertaking investigation, concept development, and detailed design that demonstrate innovative and creative thinking. Students must consider the technical, social, economic and environmental aspects of a design problem to produce solutions that are likely to be workable in the real world.

DPEN102 Fundamentals of Engineering Mechanics

In this subject, students explore fundamental laws of motion and their application to the analysis and design of simple structures. Students will undertake a series of design and build projects to see the effects of concepts of mechanics in real structures. Working in design teams, students will also explore the professional responsibilities of engineers in terms of accountability, liability and sound design and analysis techniques

DPEN103 Materials in Design

In this subject, students explore the interrelationships between materials structure, properties, processing, application and lifecycle. Students will apply materials science and lifecycle analysis to develop solutions to engineering problem that are optimised for sustainability. Students must consider both economic and environmental impact in the identification and selection of appropriate materials in engineering design

DPEN104 Electrical Systems

This subject provides an introduction to real-world electrical systems. The subject teaches fundamental electrical concepts: charge, current, voltage, resistance, capacitance, inductance, energy and power. The subject introduces theorems to simplify AC and DC circuits through analysis and simulation. The subject also links the fundamental concepts to practical engineering applications such as motors and generators. The laboratory component covers measurements using electrical components and equipment, designing basic circuits, as well as report writing.

12 Version Control Table

Version Control	Date Effective	Approved By	Amendment
1	12/09/2019	UOWCA Academic Board	Initial release – 2020 delivery
2	13/01/2020	UOWCA General Manager	Amendment to DENG007 subject title, from <i>Engineering Analysis and Computing</i> to <i>Engineering Computing and Analysis</i>
3	27/02/2020	UOWCA General Manager	Insertion of new CRICOS code for TEQSA-accredited course
4	09/09/2021	UOWCA Academic Board	Remove discontinued course code (1958); replace DENG subject codes with DPEN subject codes for 2022 delivery. Amend naming convention.