





Student profile

3,294

Total enrolments across all courses in 2024

Domestic International

1302 1189 Onshore

803 Offshore

Gender

Females Males

1408 1873 13

Enrolments

1162

Academic Pathway Programs

1721

ELICOS

411

Vocational Education and Training

Most common nationalities for enrolments

Non binary

- Australian
- · Chinese
- · Japanese
- Vietnamese
- Bangladeshi

Study Tours

1082

Total student participants

At UOW College, our role goes beyond delivering education, we offer students the opportunity to access it. We provide critical pathways that help students transition to the University of Wollongong, ensuring they are well prepared to succeed in their future studies. Through our courses and dedicated support, we equip students to confidently step into university life and achieve their academic aspirations.

Student profile

Understanding students who transition to UOW after studying at UOW College in Australia.

97

Students commenced their studies at UOW in 2023.

Top four citizenship of students:

1. Australia 2. China 3. Vietnam 4. India

383

Academic courses

6

Vocational courses

473

English Language courses

25

Aunty Linda Cruise Scholarship provided feefree study opportunities for 24 Aboriginal and Torres Strait Islander students in 2023 & 2024.



Most common undergraduate courses

- Bachelor of Business
- Bachelor of Computer Science
- Bachelor of Engineering
- Bachelor of Nursing
- Bachelor of Information Technology

Most common postgraduate courses

- Master of Computer Science
- Master of Engineering
- Master of Information Technology
- Master of Professorial Accounting
- Graduate Certificate in Business

Empowered by our people

258

UOW College staff members

Today, we are proud to have a diverse and talented team, who represent the communities and students we serve.

Our commitment to fostering an inclusive, supportive, and flexible workplace helps us ensure we are a desirable place to work, as acknowledged by our employees.



6

UOW College









Our student population in 2024

1162

859

303

929

233

Total student enrolments in academic pathway programs Commencing students

Returning students

Domestic

International

2]

Academic pathway programs offered

35

Guaranteed pathways into degrees at the University of Wollongong

Quality Indicators for Learning and Teaching (QILT)

84%

Had a positive overall experience, compared to a national average of 76%. 91%

Were happy with facilities and resources, compared to a national average of 84%. 83%

Rated support and services positively, compared to a national average of 72%. 91%

Rated teaching practices positively, based on a national average of 80%.

^{*}Based on QILT Student Experience Survey 2022 and 2023

Vocational Education and Training

Our continued growth in Vocational Education and Training (VET) is evident with the expansion of programs such as the Diploma of Nursing at Liverpool, alongside increased community and industry engagement. Through the incorporation of school based traineeships and industry training initiatives, we have broadened our impact beyond traditional face-to-face learning environments.

In 2024, RTO and CRICOS registrations were granted by the Australian Skills Quality Authority (ASQA) for the maximum duration of 7 years without conditions.

100%

Agreed that trainers had excellent knowledge of the subject content.

98%

Felt encouraged to ask questions by their trainers.

5

Vocational nationally recognised qualifications

I can continue my HSC while graduating high school with a qualification in the career I want."

Elouise Hicks Certificate III in Fitness (SIS30321) 2024 Snapshot

414

Students enrolled

160

Full qualifications issued

157

Statements of attainment

97%

Developed the knowledge expected from the training.

100%

Felt respected by the training organisation staff.



The English Language Intensive Courses for Overseas Students (ELICOS) program at UOW College provides high-quality English language instruction designed to improve proficiency for students planning to study, work, or live in an English-speaking environment.

With a focus on language, literacy, communication skills, and cultural understanding, our ELICOS courses are integral for many international students looking for a pathway to study at UOW.

1000

Students commenced studying English for Academic Purposes or English for Tertiary Studies at UOW College in Australia and China in 2024.



Khotwa students thrive with support from ELICOS Teachers

The first group of students under the RizeUp Program, known as Khotwa in Arabic and supported by the Abu Dhabi Department of Education and Knowledge, began studying English at UOW College before progressing to their academic pathways and ultimately pursuing degrees at the University of Wollongong.

They have praised the exceptional support and interaction from ELICOS teachers as a key element of their positive experience, fostering a welcoming environment that enhances language development.

Transnational Education

Our Transnational Education programs involve students undertaking College courses in collaboration with offshore institutions. With an emphasis on collaborative delivery alongside quality institutions, we ensure our students maintain strong academic records.

In these partnerships, UOW College provides course materials, maintaining rigorous quality assurance, and comprehensive staff training and support.

Global partnerships:

We have established partnerships with the following institutions:

English Programs

- Central China Normal University (CCNU), Wuhan, China
 - A Joint Institute offerings presessional English Programs.
- Beijing Jiaotong University (BJTU), China
 - A twinning arrangement is in place, offering embedded English programs.
- Zhengzhou University (ZZU), China Students complete a UOW degree at ZZU while studying an embedded English program.

Academic Programs

- Global Online Accelerator Program, India
 - Delivered through a partnership with the WorldGrad.

Collaborative Delivery of English for Tertiary Studies (ETS)

The English for Tertiary Studies (ETS) program is delivered across three locations in China, supporting degrees offered by the Faculty of Engineering and Information Sciences at UOW.

- Central China Normal
 University: Operating for six years, this campus utilises a six-week ETS course. In 2024, 117 students were enrolled in the course in between July and August.
- Beijing Jiaotong University:
 ETS is embedded over
 the first two years and is
 delivered concurrently with
 undergraduate Mechatronics
 studies. From January to
 November 2024, 234 students
 were enrolled in the course.
- Zhengzhou University:

 Launched in September 2024,
 this program accommodates
 450 students in a modified
 ETS 18-week course. Students
 complete their English
 studies while undertaking
 other compulsory first-year
 units.

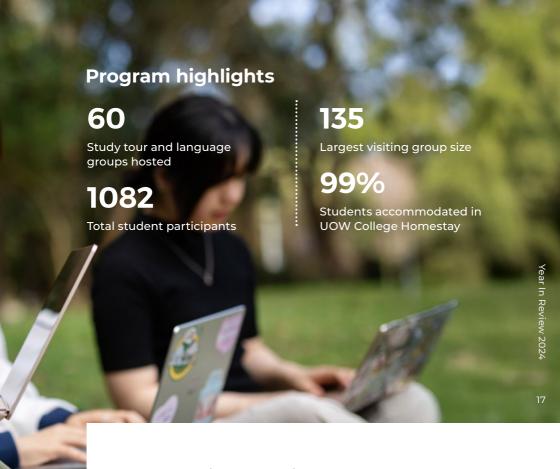




Study Tours

For over thirty years, UOW College has welcomed Study Tour groups from international universities, high schools, and education partners, offering a diverse range of tailored programs. Our flexible approach accommodates groups of all sizes, ensuring a personalised experience for each institution and its students.

Our programs combine academic learning with cultural immersion, providing a rewarding and professional experience. Typically, they feature integrated or closed General English classes, along with options for specialised closed sessions on subjects such as Business Communications, Sustainability, Presentation Skills, Teaching English as a Foreign Language, and more.



Expanding offering through new partnerships

In 2024 we expanded our offerings, extending beyond traditional student and school groups.

J Shine Program

A group of 16 newly qualified English teachers from Tokyo participated in an Englishteaching focused program.

Anseong City Youth Program

Sponsored by the local government of Anseong Province, South Korea, this program catered to 25 young professionals. **Professional development program** for a student support staff of Shizuoka University.

Otaru University gap year program

The first group of students travelled to UOW College Australia to undertake a gap year program.

Homestay

Our Homestay and Study Tour programs are closely interconnected, providing personalised experiences and connections to local homestay hosts. The Homestay program facilitates and monitors accommodation options for international students by linking

them with local host families, allowing for paid stays in their homes. These hosts offer invaluable support, providing guidance, cultural insights, and a welcoming environment that enhances the overall experience for students and participants.









Our education is student-focused

Goal 2

Year In Review 2024

21

AW X

Our ways of working enable our people

Goal 3

Our actions drive innovation and growth

Goal 4

Our diversity supports our community to thrive



UOW College Staff Awards

This year, we are proud to celebrate the individuals receiving our Staff Awards – team members who have been recognised by their colleagues for consistently showcasing our core values of Excellence, Collaboration, Innovation, Integrity, Passion, and Courage throughout 2023.

Employee of the Year - 2023

Winner: Slav Stojanoski (UOWCA)

Collaboration - Individual

Winner: Alison Spice (UOWCA)
Highly Commended: Alison Blakey
(UOWCA)

Collaboration - Teams

Winner: Sara Kelman, Slav Stojanoski, Jing Xiao, Nadiia Zenchenko, Henry Lee, Anita Goddard, Leighton Alcock and Abbie Worthington (UOWCA)

Courage

Winner: Claire Usher (UOWGE)
Highly Commended: Mahasheta

Malagi (UOWGE)



Excellence in Professional Service

Winner: Eloise Young (UOWGE)
Highly Commended: Megan

Serrano (UOWCA)

Excellence in Teaching

Winner: Mabel Tang (UOWCA)
Highly Commended: Desley

Fletcher (UOWCA)

Excellence in Teaching Leadership

Winners: James Scifleet and Nikki

Curthoys (UOWCA)

Highly Commended: Eileen Bodey

(UOWCA)

Innovation

Winner: Business Transformation Team - David Macdonald, Naga Sankaranarayanan, and Daksh Sharma (UOWGE)

Integrity

Winner: Sophia Lothian (UOWGE)
Highly Commended: Abbie
Worthington (UOWCA/GE)

Passion

Winner: Paul Isaac (UOWCA)

Highly Commended: Nabeel

Badran (UOWCA)



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